



IGCSE Thai as First Language

Curriculum Content

St. Mark's International School's Thai program is comprehensive and our students have been achieving a high standard in speaking, spelling, reading, and writing. Through consistent exposures and unique teaching methodology, our program ensures that our students will benefit from the ability to be able to communicate clearly, accurately and effectively in speaking and writing. We emphasized in our students, the ability to use a wide range of vocabulary, and correct grammar, spelling and punctuation. At the same time, our program guides students to develop a personal writing style and to take account of the audiences' perspective being addressed.

The aims of our Thai syllabus are to achieve the following:

- enable students to communicate accurately, appropriately and effectively in writing
- enable students to understand and respond appropriately to what they read
- encourage students to enjoy and appreciate the variety of language
- complement the students' other areas of study by developing skills of a more general application (e.g. analysis, synthesis, drawing of inferences)
- promote the students' personal development and an understanding of themselves and others.

As our students follow the same curriculum and at the end of Year 10, students will be required to take the Cambridge IGCSE First Language Thai examination, which is designed for candidates whose mother tongue is Thai.

Cambridge IGCSE First Language qualifications are accepted by universities and employers as proof of knowledge and understanding of a language. Successful candidates gain life-long skills in usage of Thai, which will be beneficial for students who are planning to be residing and working in Thailand.

Affiliations





Topic	Content
Reading and Writing	<ul style="list-style-type: none">• demonstrate understanding of extended texts• scan for and extract specific information, organise material and present it in a given format• show some sense of audience and awareness of style• identify main and subordinate topics, summarise, paraphrase, re-express• recognise and respond to simple linguistic devices including figurative language• edit or elaborate the work of others <p><i>Students who are aiming for Grades A* to C, should in addition be able to:</i></p> <ul style="list-style-type: none">• show a more precise understanding of extended texts• recognise the relationship of ideas, arrangement of concepts• draw inferences, evaluate effectiveness, compare, analyse, synthesise• recognise and respond to more sophisticated linguistic devices
Continuous Writing	<ul style="list-style-type: none">• express thoughts, feelings and opinions in order to interest, inform or convince• demonstrate adequate control of vocabulary, syntax and grammar, punctuation and spelling <p><i>Students who are aiming for Grades A* to C, should in addition be able to:</i></p> <ul style="list-style-type: none">• show a wider and more varied sense of audience and context and an awareness of different styles• demonstrate a sophisticated use of vocabulary and structures



Assessment

Cambridge IGCSE First Language Thai comprises two papers. All students take Papers 2 and 3 and are eligible for the award of grades A* to G.

Paper 2: Reading and Directed Writing	2¼ hours	Weighting
<p>Part 1 – 40 marks Question 1 – 20 marks Candidates select, compare and summarise specific information from Passages 1 and 2.</p> <p>Question 2 – 20 marks Candidates respond to a directed writing task based on their understanding of Passage 1 and Passage 2.</p> <p>Part 2 – 20 marks Candidates respond to a directed writing task, based on Passage 3, in which they use and develop given information.</p>		60%
Paper 3: Continuous Writing	1¼ hours	Weighting
Candidates write one composition of 350–500 words.		40%