



IGCSE First Language English 0500

Curriculum Content

English is vital for communicating with others in school and in the wider world, and is fundamental to learning in all curriculum subjects. In studying English, students develop skills in speaking, listening, reading and writing. They learn to express themselves creatively and imaginatively and to communicate with others confidently and effectively.

This Cambridge IGCSE First Language English syllabus aims to support you in becoming

- Confident in working with information and ideas
- Responsible for yourself, and responsive to and respectful of others
- Reflective as a learner so you can develop your own ability to learn
- Innovative and equipped for new and future challenges
- Engaged intellectually and socially

The Curriculum content below is a guide to the areas on which candidates are assessed. Students may follow the Core curriculum only **or** they may take the Extended curriculum, which includes both the Core and the Supplement.

| Assessment objective 1 : Reading | |
|--|---|
| Core | Extended |
| <ul style="list-style-type: none"> • demonstrate understanding of words and phrases within extended texts • identify and develop facts, ideas and opinions • summarise, paraphrase and re-express • demonstrate some understanding of how writers achieve their effects • recognise and respond to simple linguistic devices including figurative language • extract specific information. | <ul style="list-style-type: none"> • demonstrate a precise understanding of extended texts • synthesise, develop, analyse and evaluate facts, ideas and opinions • effectively summarise, paraphrase and re-express • demonstrate understanding of how writers achieve their effects • recognise and respond to sophisticated linguistic devices • extract appropriate information for specific purposes. |



Assessment objective 2: Writing

| Core | Extended |
|---|--|
| <ul style="list-style-type: none">• express thoughts, feelings and opinions in order to interest, inform or convince the reader• convey simple and detailed facts, ideas and opinions in an orderly sequence• use appropriate vocabulary• demonstrate some sense of audience and context• demonstrate adequate control of spelling, punctuation and grammar• attempt a variety of sentence structures. | <ul style="list-style-type: none">• express effectively what is thought, felt and imagined• order and convey facts, ideas and opinions effectively• demonstrate a sophisticated use of imaginative and varied vocabulary• demonstrate a clear sense of audience and context• demonstrate accuracy in spelling, punctuation and grammar• use effectively a variety of sentence structures. |

Affiliations





Assessment

Cambridge IGCSE English students are awarded grades ranging from A* to G.

Students expected to achieve grades D, E, F or G, study the Core Curriculum only and are eligible for grades C to G.

Students expected to achieve grade C or higher should study the Extended Curriculum, which comprises the Core and Supplement Curriculums; these candidates are eligible for all grades from A* to G.

All students must take **three** papers.

| All Candidates Must Take: | |
|--|--|
| Reading Paper 1 - Core (45 minutes) Two reading passages and three questions testing reading comprehension, understanding of the writer's craft and summary skills | |
| or | and |
| Paper 2 – Extended (2 hours) Two reading passages and three questions testing comprehension, understanding of the writer's craft and summary skills | Paper 3 - Core and Extended (2 hours) Two sections that test candidates' ability in directed writing and creative writing. |